

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	293	2%	2%	5%	27%	65%	4%	91%
CRADE 10							,	

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	322	0%	10%	26%	63%	1%	10%	64%
Reading Basic Understanding	322	1%	6%	22%	66%	4%	7%	70%
Writing Conventions	322	0%	3%	13%	56%	29%	3%	84%
Writing Effectiveness	322	1%	3%	34%	52%	10%	4%	62%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	321	1%	12%	21%	36%	29%	14%	65%
Math Problem Solving	321	7%	22%	13%	40%	18%	29%	57%
Math Skills	321	1%	10%	8%	30%	50%	11%	80%

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Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	140	1%	1%	4%	24%	70%	2%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	153	3%	2%	5%	30%	59%	5%	90%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	160	0%	6%	19%	74%	1%	6%	75%
Reading Basic Understanding	160	1%	4%	19%	71%	5%	5%	76%
Writing Conventions	160	0%	1%	8%	58%	33%	1%	91%
Writing Effectiveness	160	0%	1%	29%	58%	13%	1%	70%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				110411	11cme , cu	11011013	2010	11011015
Reading Analysis/Interpretation	162	0%	13%	33%	52%	1%	13%	54%
Reading Analysis/Interpretation Reading Basic Understanding	162 162	0% 1%		•				
2 , 1			13%	33%	52%	1%	13%	54%

MATHEMATICS

Honors
62%
56%
78%
Standard+
Honors
69%
59%
83%
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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	5%	27%	65%	4%	92%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	26%	64%	1%	9%	65%
Reading Basic Understanding	*	1%	5%	22%	67%	4%	7%	72%
Writing Conventions	*	0%	3%	12%	56%	29%	3%	85%
Writing Effectiveness	*	1%	3%	34%	52%	10%	3%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	11%	21%	37%	29%	12%	66%
Math Problem Solving	*	6%	22%	13%	40%	18%	28%	58%
Math Skills	*	1%	10%	8%	30%	51%	11%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	276	0%	1%	4%	27%	67%	2%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	29%	6%	24%	24%	18%	35%	41%

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	284	0%	5%	24%	70%	1%	5%	71%
Reading Basic Understanding	284	0%	4%	19%	71%	5%	5%	76%
Writing Conventions	284	0%	2%	6%	59%	33%	2%	92%
Writing Effectiveness	284	0%	2%	30%	57%	12%	2%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	47%	39%	13%	0%	47%	13%
Reading Basic Understanding	38	8%	18%	45%	29%	0%	26%	29%
Writing Conventions	38	0%	5%	63%	32%	0%	5%	32%
Writing Effectiveness	38	5%	11%	71%	13%	0%	16%	13%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	284	0%	10%	18%	39%	32%	10%	72%
Math Problem Solving	284	6%	20%	13%	42%	20%	25%	62%
Math Skills	284	1%	9%	7%	29%	55%	10%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	8%	35%	43%	14%	0%	43%	14%
Math Problem Solving	37	22%	38%	19%	22%	0%	59%	22%
Math Skills	37	5%	19%	22%	41%	14%	24%	54%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	278	1%	1%	5%	27%	66%	3%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	20%	7%	7%	27%	40%	27%	67%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	293	0%	8%	26%	66%	1%	8%	67%
Reading Basic Understanding	293	1%	5%	22%	69%	4%	6%	73%
Writing Conventions	293	0%	2%	12%	56%	30%	2%	87%
Writing Effectiveness	293	0%	3%	32%	54%	11%	3%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	31%	31%	38%	0%	31%	38%
Reading Basic Understanding	29	7%	14%	31%	41%	7%	21%	48%
Writing Conventions	29	0%	14%	24%	48%	14%	14%	62%
Writing Effectiveness	29	7%	3%	59%	28%	3%	10%	31%
C		7 70	370	3770	2070	570	1070	5170

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	293	1%	10%	21%	39%	30%	11%	68%
Math Problem Solving	293	6%	20%	13%	42%	18%	26%	61%
Math Skills	293	1%	8%	8%	30%	53%	9%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	7%	39%	21%	14%	18%	46%	32%
Math Problem Solving	28	25%	39%	14%	11%	11%	64%	21%
Math Skills	28	0%	32%	11%	36%	21%	32%	57%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	iers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	2%	5%	27%	65%	3%	92%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	26%	64%	1%	9%	65%
Reading Basic Understanding	*	1%	6%	23%	66%	4%	7%	71%
Writing Conventions	*	0%	3%	13%	55%	29%	3%	85%
Writing Effectiveness	*	1%	3%	34%	52%	10%	4%	62%
English Language Learner	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	12%	21%	37%	29%	13%	66%
Math Problem Solving	*	7%	22%	14%	40%	18%	28%	58%
Math Skills	*	1%	9%	9%	31%	50%	10%	81%
English Language Learners	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	293	2%	2%	5%	27%	65%	4%	91%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	322	0%	10%	26%	63%	1%	10%	64%
Reading Basic Understanding	322	1%	6%	22%	66%	4%	7%	70%
Writing Conventions	322	0%	3%	13%	56%	29%	3%	84%
Writing Effectiveness	322	1%	3%	34%	52%	10%	4%	62%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	321	1%	12%	21%	36%	29%	14%	65%
Math Problem Solving	321	7%	22%	13%	40%	18%	29%	57%
Math Skills	321	1%	10%	8%	30%	50%	11%	80%

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